EDN-ELH—101 (Syllabus–2015)

2 0 1 5

(October)

EDUCATION

(Elective/Honours)

FIRST PAPER

(Educational Psychology)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any* **five** questions

1. Explain the concept of educational psychology. Discuss the introspection and observation methods of educational psychology. $5+(5+5)=15$

2. Mention the characteristics of a creative person. Describe how creativity can be promoted through education. $5+10=15$

3. Define personality. Explain various methods for measuring personality. $3+12=15$

4. What is learning? Discuss various factors influencing learning. 5+10=15

5. Discuss the need and importance of educational and vocational guidance services in schools. 7½+7½=15

6. What is counselling? Discuss different types of counselling. 3+12=15

7. Write, in detail, on each of the following : 7½×2=15

   (a) Problems of adolescence

   (b) Role of heredity and environment in determining intelligence

8. Write short notes on any *two* of the following : 7½×2=15

   (a) Individual differences and their educational significance

   (b) Trial and error theory of learning

   (c) Nature and scope of guidance

   (d) Techniques of counselling

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2 0 1 6

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks
for the questions

Answer *any* **five** questions

1. Explain the meaning and scope of educational psychology. Discuss how educational psychology is applied in teaching and learning. 5+10=15

2. What are the different problems of adolescents? How can education play an effective role in the solution of their problems? 5+10=15

3. Define intelligence. Describe the two-factor and multiple-factor theories of intelligence. 3+(6+6)=15

(*Turn Over*)

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4. Discuss in detail the factors contributing to the development of personality. 15

5. Describe the following *two* theories of learning with their educational implications : 7½×2=15

   (a) Trial and error theory

   (b) Insightful learning

6. Discuss in detail the need and importance of educational and vocational guidance services in schools. 7½+7½=15

7. Write in detail on each of the following : 7½×2=15

   (a) Case study as a method of educational psychology

   (b) Type approach to personality

8. Write short notes on any *two* of the following : 7½×2=15

   (a) Characteristics of childhood stage

   (b) Transfer of learning

   (c) Scope of counselling

   (d) Types of individual difference

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2 0 1 7

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any* **five** questions

1. Define educational psychology. Discuss the observation and case study methods of educational psychology.   2+(6½+6½)=15

2. Mention the characteristics of a creative person. Explain how creativity can be promoted through education.   5+10=15

3. Describe the trait approaches to personality.   15

4. Explain the nature of learning. Discuss the various factors influencing learning.   5+10=15

(Turn Over)

5. Explain the meaning and scope of guidance. Discuss the different types of guidance.

$$3+3+9=15$$

6. Explain in detail the steps and techniques of counselling.

$$5+10=15$$

7. Write in detail on each of the following :

$$7\frac{1}{2}\times2=15$$

(a) Two-factor theory of intelligence

(b) Factors influencing personality development

8. Write short notes on any *two* of the following :

$$7\frac{1}{2}\times2=15$$

(a) Characteristics of adolescence stage

(b) Application of educational psychology in teaching and learning

(c) Individual differences and their educational significances

(d) Classical conditioning theory of learning

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2 0 1 8

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any* **five** questions

1. What is educational psychology? Discuss the
    need and scope of educational psychology for
    a teacher.   5+(5+5)=15

2. Define intelligence. Describe the two-factor
    and multifactor theories of intelligence.

    3+(6+6)=15

3. Describe the theories of learning by trial and
    error and classical conditioning.   7½+7½=15

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(*Turn Over*)

4. Discuss the need and importance of providing educational and vocational guidance services in schools. 7½+7½=15

5. Explain the meaning of personality. Discuss the various factors that influence personality development. 5+10=15

6. Explain in detail the different types of counselling. 15

7. Write in detail on each of the following : 7½×2=15

   (a) Observation method of educational psychology

   (b) The role of heredity and environment in determining intelligence

8. Write short notes on any *two* of the following : 7½×2=15

   (a) Problems of adolescents

   (b) The role of education in promoting creativity in children

   (c) Individual differences and its educational significance

   (d) Steps of counselling

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2 0 1 9

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer *any* **five** questions

1. Explain the concept of Educational Psychology. Discuss observation as a method of Educational Psychology. Give its merits and demerits.   4+7+4=15

2. Define creativity. Explain the role of education in promoting creativity.   5+10=15

3. What is meant by the term Personality? Describe the trait approach to personality according to Allport.   5+10=15

4. Give the meaning and nature of learning. Explain the factors influencing learning.
    4+4+7=15

5. Discuss the meaning, scope and types of guidance. 4+5+6=15

6. What is counselling? Explain in detail the techniques of counselling. 5+10=15

7. Write in detail on each of the following : 7½+7½=15

   (a) Two-factor Theory of Intelligence

   (b) Insightful Theory of Learning

8. Write short notes on any *two* of the following : 7½+7½=15

   (a) Application of educational psychology in teaching and learning

   (b) Role of heredity and environment in determining intelligence

   (c) Transfer of learning

   (d) Basic data of guidance—Interest and Attitudes

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